

Unit title:	Inspiring a Nature Connection in Early Years
Level:	1
Credit value:	2
GLH:	16
CCT*:	22
Unit code:	GB7/1/MR/016
Unit aim**:	Learners will know about the benefits of outdoor play in the natural environment for children in the Early Years. They will be able to facilitate outdoor learning and play opportunities. Learners will know about the impact of outdoor activities on the environment and how to mitigate them.

This unit has 4 learning outcomes.

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Know about nature connection and play within the natural environment.	1.1. State the benefits of creating a nature connection. 1.2. Identify the 5 Pathways to Nature Connection 1.3. State the benefits of outdoor play in the natural environment for children in the Early Years. 1.4. State a range of outdoor learning approaches used in the natural environment. 1.5. Identify ways in which outdoor learning and play in the natural environment support holistic development.

Unit title:	Inspiring a Nature Connection in Early Years
Level:	1
Credit value:	2
GLH:	16
CCT*:	22
Unit code:	GB7/1/MR/016
Unit aim**:	Learners will know about the benefits of outdoor play in the natural environment for children in the Early Years. They will be able to facilitate outdoor learning and play opportunities. Learners will know about the impact of outdoor activities on the environment and how to mitigate them.

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
2. Be able to facilitate learning and play activities, both indoors and outdoors that promote a nature connection.	2.1. Facilitate outdoor learning and play activities using natural materials and in the natural environment. 2.2. Reflect on your role as a facilitator and the session as a whole.

Unit title:	Inspiring a Nature Connection in Early Years
Level:	1
Credit value:	2
GLH:	16
CCT*:	22
Unit code:	GB7/1/MR/016
Unit aim**:	Learners will know about the benefits of outdoor play in the natural environment for children in the Early Years. They will be able to facilitate outdoor learning and play opportunities. Learners will know about the impact of outdoor activities on the environment and how to mitigate them.

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
3. Know about the impact of outdoor learning and play on the natural environment.	3.1. Identify ways in which outdoor learning and play can impact on the natural environment. 3.2. Identify a suitable site for outdoor activities. 3.3. State how the identified impacts of outdoor learning and play may affect the site. 3.4. State how the identified impacts of outdoor learning and play may be mitigated. 3.5. Identify ways to improve the site for wildlife.

Unit title:	Inspiring a Nature Connection in Early Years
Level:	1
Credit value:	2
GLH:	16
CCT*:	22
Unit code:	GB7/1/MR/016
Unit aim**:	Learners will know about the benefits of outdoor play in the natural environment for children in the Early Years. They will be able to facilitate outdoor learning and play opportunities. Learners will know about the impact of outdoor activities on the environment and how to mitigate them.

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
4. Know how to identify hazards in outdoor learning and play environments.	4.1. Identify different hazards in an outdoor learning and play environment. 4.2. State how identified hazards in an outdoor learning and play environment could be controlled.

Unit title:	Inspiring a Nature Connection in Early Years
Level:	1
Credit value:	2
GLH:	16
CCT*:	22
Unit code:	GB7/1/MR/016
Unit aim**:	Learners will know about the benefits of outdoor play in the natural environment for children in the Early Years. They will be able to facilitate outdoor learning and play opportunities. Learners will know about the impact of outdoor activities on the environment and how to mitigate them.

Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Centres should consult the Open College Network West Midlands publication *Assessment Methods* and the 'Assessment' section of the *Open College Network West Midlands Centre Handbook*, both available on our website www.opencollnet.org.uk.

Sector Subject Area (SSA)	13.1
Date from which unit will be available for learners	01/09/2021
Unit review date	31/08/2026
Assessment guidance	AC 1.1.- A minimum of 3 benefits. To include for example: <ul style="list-style-type: none"> • Mental health • Physical health • Happiness and wellbeing

© Open College Network West Midlands

*CCT – Customised Completion Time: The suggested total time to complete the unit

**Note: This unit has been developed in accordance with Open College Network West Midlands development standards, however, it does not form part of a regulated qualification and is a customised unit only.

Unit title:	Inspiring a Nature Connection in Early Years
Level:	1
Credit value:	2
GLH:	16
CCT*:	22
Unit code:	GB7/1/MR/016
Unit aim**:	Learners will know about the benefits of outdoor play in the natural environment for children in the Early Years. They will be able to facilitate outdoor learning and play opportunities. Learners will know about the impact of outdoor activities on the environment and how to mitigate them.

	<p>AC 1.2. - The 5 Pathways to Nature Connection are:</p> <ul style="list-style-type: none"> • Senses - explore with senses. • Beauty - take time to appreciate the beauty of nature. • Meaning – Consider what nature means to you. • Emotion- find an emotional bond with nature. • Compassion – Think what you could do for nature. <p>Consider specific outdoor activities and how in particular they support a nature connection.</p> <p>AC 1.3. - A minimum of 4 benefits. To include, for example:</p> <ul style="list-style-type: none"> • increased connection to nature • taking managed risks • physical development • social skills • wellbeing / Mental Health • independence • resilience
--	---

Unit title:	Inspiring a Nature Connection in Early Years
Level:	1
Credit value:	2
GLH:	16
CCT*:	22
Unit code:	GB7/1/MR/016
Unit aim**:	Learners will know about the benefits of outdoor play in the natural environment for children in the Early Years. They will be able to facilitate outdoor learning and play opportunities. Learners will know about the impact of outdoor activities on the environment and how to mitigate them.

	<p>AC1.4. - A minimum of 3 approaches to include:</p> <ul style="list-style-type: none"> • Forest School • Outdoor play • Curriculum-based outdoor learning <p>AC 1.5. – Explain how outdoor learning and play supports holistic development, using examples of facilitated activities to relate to a minimum of 3 areas of development from Personal and physical growth, social skills, emotional understanding, intellectual development and environmental values</p> <p>AC 2.1- Facilitate a minimum of 2 indoor and 2 outdoor learning and play opportunities which help to create a connection to nature. Consider how each opportunity included involved the Pathways to Nature Connection.</p>
--	---

Unit title:	Inspiring a Nature Connection in Early Years
Level:	1
Credit value:	2
GLH:	16
CCT*:	22
Unit code:	GB7/1/MR/016
Unit aim**:	Learners will know about the benefits of outdoor play in the natural environment for children in the Early Years. They will be able to facilitate outdoor learning and play opportunities. Learners will know about the impact of outdoor activities on the environment and how to mitigate them.

	<p>AC 2.2.- Reflect on your experiences. Consider your role and the session as a whole. What went well and what could be done better?</p> <p>AC 3.1.- A minimum of 2. Include one positive and one negative impact on the environment for each activity, for example but not limited to:</p> <ul style="list-style-type: none"> • Picking flowers and plants • A campfire • Using tools • Making natural items • Climbing trees • Cutting vegetation • Free play/exploration <p>AC 3.2: Identify a suitable site for activities.</p> <p>AC 3.3.- Consider how some of the activities identified in 3.1 may impact on the site.</p>
--	---

Unit title:	Inspiring a Nature Connection in Early Years
Level:	1
Credit value:	2
GLH:	16
CCT*:	22
Unit code:	GB7/1/MR/016
Unit aim**:	Learners will know about the benefits of outdoor play in the natural environment for children in the Early Years. They will be able to facilitate outdoor learning and play opportunities. Learners will know about the impact of outdoor activities on the environment and how to mitigate them.

	<p>AC 3.4: State how you will reduce identified impacts to care for the site.</p> <p>AC 3.5: Identify a minimum of 3 ways to improve the site for wildlife, for example but not limited to:</p> <ul style="list-style-type: none"> • Bug hotels • Creating meadows • Adding a pond • Planting pollinator plants • Adding bird and/or bat boxes • Creating habitats <p>AC 4.1. - Include definition of a hazard. List a minimum of 3 hazards. To include for example, but not limited to:</p> <ul style="list-style-type: none"> • Tools • Natural materials • Water • Toxic flora
--	---

Unit title:	Inspiring a Nature Connection in Early Years
Level:	1
Credit value:	2
GLH:	16
CCT*:	22
Unit code:	GB7/1/MR/016
Unit aim**:	Learners will know about the benefits of outdoor play in the natural environment for children in the Early Years. They will be able to facilitate outdoor learning and play opportunities. Learners will know about the impact of outdoor activities on the environment and how to mitigate them.

	<p>AC 4.2. - Include how you need to control the hazards in 4.1 to avoid the risk of an injury/accident.</p> <p>If not specifically stated in the assessment information, a plural statement in any assessment criterion means a minimum of two.</p>
--	---