

**Equipment needed:**

- Screen and Wi-Fi connection, to play a YouTube link of the Green Influencers animation.
- Either printed pledges or PDF downloadable ones.
- PDF or printed version of the wildlife character traits.
- Notes on what your school does already to help the environment.

Introduction: to be read to pupils

A big hello from, Matilda, Bear, Reuben, Eliot and Callum. We are 5 young people aged between 10 and 14 who all applied to be in a group called the 'Green Influencers', a group that wants to help the planet and the environment. The 'Green Influencer' project is led by the Derbyshire Wildlife Trust, who are a conservation charity here in Derbyshire. The Derbyshire Wildlife Trust are working towards creating a Wilder Derbyshire by helping nature to recover and connecting people to nature. This project is funded by #iwill fund, Government's department for Digital, Culture, Media and Sport, the National Lotteries communities fund and the Ernest Cook Trust. That's a lot of people all working together to support young people and help the environment.





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Introduction continued: About the project

The project has been all 'youth led', this means that the young people took the lead and had the most influence in creating and making the project.

The group had to come up with an idea about taking environmental social action. Social action is about people coming together to help improve their lives and solve the problems that are important in their communities. Their project had to help the environment in some way too. Once the group had formed their idea they asked for some money (a grant) to make their ideas come to life.

The Green Influencers idea was to create an animation to show to school children, just like you. The animation is designed to give you ideas on how you can help the environment and to ask you, to pledge to take one of the actions. The group worked with a local animator called Mair Perkins and a music producer called Ben Haynes to create the animation you are about to watch. The group was supported by Emma from the Derbyshire Wildlife Trust.

All the ideas and art work used to create the characters and to write the script came from the Green Influencers. Even the voices you hear are those of the Green Influencers. All the ideas for this assembly have been planned and designed by the group too.

The Green Influencers know that if everyone takes one small action, then together this will make a big difference. No matter how old you are, children taking action individually, can together, really help the environment.



Main part of Assembly: ACTIONS – to be adapted to your school setting and abilities.

First of all we would like to see if you are already helping the environment by asking you 4 questions.

1. Can you move to the 'right' side of the hall if you turn the tap of while you brush your teeth, the 'left' side if you don't.

Great work to the pupils who do turn the tap off, this saves precious water, a whopping 64 cups of clean drinking water each time you brush your teeth. (Colgate 2022)

2. Stand up if you recycle your crisps packets and sweet wrappers at home. Sit down if you don't or you are not sure.

Fantastic stuff if you are standing up and you do recycle, this means that the soft squishy plastic, does not go into landfill and can be made into something new again.

3. Put your hand up if you put your litter in the bin or recycling bin and do not drop it on the floor. Keep your hand down if you have dropped litter on the floor and left it.

Awesome job to all those with their hands up who put their litter in the bin. You are protecting wildlife from harm and helping to loo after the environment. Wildlife can become entangled in litter causing them harm, both on land and at sea. It is thought that 1 million sea birds are harmed each year by litter.

4. Now ,I am going to ask who turns off the light when are not using a room. If this is you and you turn off a light when you not using it, shout 'I do' after 3, ready, 1,2,3...

That's brilliant, but that sound could be louder if more people turn off the lights when you do not need them on. Just a simple action of turning a light off can reduce carbon, save energy and save money.

Now, thinking of the things we have just asked you about, the Green Influencers would like you to watch the animation that they created.

WATCH the Animation link here [\(951\) Green Influencers Animation - YouTube](#)





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Main part of Assembly continued: PDF files of pledges and character traits can be displayed/ shown during this part of the assembly.

THANK YOU FOR WATCHING EVERYONE, WE HOPE THAT YOU ENJOYED IT.

What we would like now, is for you to think which of the 4 actions you would like to pledge to do. And which character you would like to be like.

BADGER: I pledge to pick up my litter to help the environment and protect wildlife. I will be more like badger.

HEDGEHOG: I pledge to turn off the tap and save water, like hedgehog.

ROBIN: I pledge to fly high and turn off the lights to save energy, like Robin.

FOX: I pledge to be smart with my waste and reuse items,, just like Fox.



A huge thank you for taking part in this assembly and watching the animation, from the Green Influencers and from Robin, Badger, Hedgehog and Fox.



Remember, if we all take these small steps, together we really can make a big difference.



Assembly continuation if time permits

Teachers to discuss with the children:

What do the children know about what your school is already doing to help the environment.

Teachers to fill in gaps and celebrate what your school is already doing. (e.g. recycling, encouraging people to walk or ride to school, growing food....)

Can the children think of any other ways that the teachers, pupils and the school together could do to help the environment?

Follow up ideas for after the assembly:

Suggested activities after the assembly to further embed the actions in the animation and ideas for schools to help the environment.

- School litter pick – could children get house points for the amount found.
- Finding out where different things can be recycled locally and sharing the information, e.g. Ryman's the stationers for pens, batteries to supermarkets, recycling blister packs at Superdrug
- Are there more things in school that could be recycled, like pens, paper,
- Go plastic free for a day, a week or longer be a plastic free school
- Plant fruit trees
- Create wildlife habitats
- Poster competition for being eco friendly
- Learn how to dispose of face masks properly
- Food waste for chickens or compost/ food waste bin
- More recycling/ litter bins
- Participate in Team Wilder actions like no mow may see [Team Wilder | Derbyshire Wildlife Trust](#)
- Make bug homes/ bird boxes
- Encourage reusable water bottles in school
- Encourage walking to school or riding or do a survey to see how people travel to school.





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I am Badger. I am, dependable,
sturdy, warm hearted and tidy.



Super Power: Sense of Smell

Strength: 75

Speed: 50

Agility: 50

Cuteness: 25

I, _____ pledge to pick up my litter to
help the environment and protect wildlife.

I will be more like Badger.

If everyone takes these small steps,
together we can make a big difference

I am Fox. I am curious, clever,
witty and loyal.



Super Power: Cunning

Strength: 50

Speed: 75

Agility: 50

Cuteness: 25

I, _____ pledge to be smart
with my waste and reuse items, just like Fox.

If everyone takes these small steps,
together we can make a big difference

I am Robin. I am confident, humorous,
adventurous, and optimistic.



Super Power: Stealth

Strength: 25

Speed: 50

Agility: 75

Cuteness: 50

I, _____ pledge to fly high and turn off
the lights to save energy, like Robin.

If everyone takes these small steps,
together we can make a big difference

I am Hedgehog. I am brave, playful,
determined, and enthusiastic.



Super Power: Rolling into a ball

Strength: 50

Speed: 25

Agility: 50

Cuteness: 75

I, _____ pledge to turn off the tap
and save water like Hedgehog.

If everyone takes these small steps,
together we can make a big difference

