



Activity Name:

# PEREGRINE PUPPETS & MASKS

## RESOURCES FOR THE ACTIVITY:

- Peregrine project webcams [www.derby.gov.uk/apps/peregrines/webcam.asp](http://www.derby.gov.uk/apps/peregrines/webcam.asp)
- Photographs of wing shapes, beaks, and feet (see Helpful Resource Sheet)
- Screen shots and photographs on [www.flickr.com/groups/derbyperegrines](http://www.flickr.com/groups/derbyperegrines)
- How to Make a Puppet Guide
- Paper
- Glue
- Scissors
- Colouring pencils



## BRIEF ACTIVITY OUTLINE:

Children explore what a peregrine falcon looks like through the designing and making of a puppet or mask. This activity could form part of a series of lessons or one long lesson.

## MOST SUITABLE FOR:

EYFS, KS1, KS2

## CURRICULUM AREA LINKS:

Art and Design, Design and Technology,  
Speaking and Listening, Drama and Role-play.



## GETTING READY:

Prepare any equipment needed. Place it in a tray on each table.

## SETTING THE SCENE:

Encourage the children to look closely at the video clips and photographs of the peregrines.

- What do the birds look like?
- What colour are they? Think about the shape of their wings and beaks.

Get the children to practice drawing different features of the birds so that they are more familiar with them. Use their drawings to help them design their puppet or mask.

## RUNNING THE ACTIVITY:

Get the children to create a peregrine finger puppet and include some of the bird's features that they have learnt about. They could focus on an adult bird, a chick or a juvenile. Work individually or in groups to create their design.



## LESSON REVIEW

How can they make their puppet or mask better?

- Is there anything that they could have done differently?
- You could challenge the children to make a puppet with moving parts such as wings or beaks.

## EXTENSION TASKS WITH PAPER FINGER PUPPETS

Puppets provide great opportunities for developing speaking and listening skills. The children could work in groups to develop their own peregrine puppet show or piece of drama to perform in front of others.



*Point to include in the play:*

Can the children act out different aspects of the peregrines' lives from egg to flying the nest?

## FURTHER EXTENSIONS

Write invitations to children from another class or year group to come and watch their performance. Older children could even have a go at writing their own script!



## SOFT LEARNING

- Fine motor skills
- Speaking and listening skills
- Group working
- Creative skills





## Activity Sheet 1

# CREATE A FINGER PUPPET



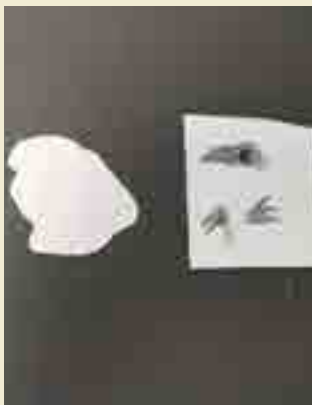
### Step 1:

Measure out your finger on a piece of paper. Cut a long strip from a piece of paper.



### Step 2:

Wrap the strip around your finger and create a tube. Glue together the paper and cut off any excess.



### Step 3:

Create the body, wings, beak and eyes on a separate piece of paper.



### Step 4:

Stick your body to the tube and your features onto the tube after.



### Step 5:

Enjoy your finger puppet!



Try making a finger puppet for the different stages of a peregrines life cycle. You could make a chick, a juvenile and an adult.